

tioning educational program for family living was defined by the Education Committee of the National Conference on Family Life in the following statement:

"Home-School Relationships

One of the richest educational resources which we, as a Nation, possess is the power residing in creative home-school relationships. Parents, teachers and children working together on matters of mutual concern can and often do, determine the very nature of social change in their communities. Can we release more of this creative energy? Can we use it more effectively in providing better education for family members of all ages, thereby strengthening, immeasurably, our national life?

The answer to these questions lies in a thoughtful re-examination of the ways in which these two basic education agencies—the home and the school—interrelate their activities. Peace of mind for millions of parents, teachers and children depends upon the extent to which they can harmonize their aims and their efforts to achieve their objectives. If homes and schools are really to be working partners in education, they must accept mutual responsibility for (1) developing *cooperatively* the educational goals for their communities, and (2) for working together to (a) interpret the meaning of these goals, and (b) secure the facilities in home, school, and community, for carrying them out."¹

Visiting in the homes of students contributes in many ways toward the development of a successful homemaking program, since homemaking education is concerned with the solution of family living problems. The homemaking teacher needs the understanding of the pupil, her home and family which she gains through the visits she makes to the home. This home contact offers her the opportunity of establishing the kind of friendly relationship with the families of the pupils in which all concerned are made to feel that they are working together for mutual benefit. The teacher through visits to the home early in the year may get much valuable information concerning the needs and interests of the pupils and their families which will be useful in guiding the development of the year's program, in direct-

¹ Working Papers, National Conference on Family Life, Action Area : Education.